

IMPACT REPORT 2016-2017

Green Schools Project supports schools and teachers to set up a fun and engaging student-led environmental programme that benefits the whole school community. Students benefit from the opportunity to improve their skills by organising and running campaigns on projects such as energy saving, recycling and creating a vegetable garden, while the school can save thousands of pounds on reduced energy bills.

This report sets out what has been achieved in our second year and plans for expansion for the coming year.

Outputs

1. In the past year Green Schools Project has been working with **21** schools, with approximately **250** students attending meetings regularly, running projects that affect a total of around **19,000** young people.
2. With support from Green Schools Project, Eco-Teams at these schools have introduced recycling systems, run energy saving campaigns, held a climate day, grown vegetables, reduced the amount of litter in their community and gone on an outward bound environmental trip.

Outcomes

3. **83%** of students involved in the Eco-Teams thought that their work had improved their leadership, communication, teamwork and problem solving skills.
4. **94%** of Green Schools Project coordinators would recommend the programme to other teachers and stated that the resources and support provided was helpful for running the Eco-Team, while **48%** of schools gained an Eco-Schools award in the past year, including one Green Flag award.

Impacts

5. **75%** of students said that they were likely to consider a green job in the future such as a renewable energy engineer, sustainability consultant or waste management advisor.

Stakeholder Feedback

6. What teachers and students are saying about Green Schools Project:
'Fabulous resources to help scaffold some highly successful initiatives and an excellent way to get young people involved in environmental campaigns.' – *Rebecca Cleary, Head of Geography, Hatch End High School*
7. 'It makes me feel like I'm part of something bigger than just recycling at home or turning off the lights, and it's rewarding to have an impact on the school's sustainability' – *Stella Butler, Year 12, Newstead Wood School*

Distance Travelled

8. **67%** of students believe that their school's environmental performance has improved as a result of their actions in the past year and **45%** of students have a greater belief that their actions have the power to change the behaviour of the school community.

Targets/Aspirations

9. Green Schools Project will be working with **28** schools from September, and aims to double the number of schools involved each year. Grant funding and corporate sponsorship will be sought to make the organisation financially sustainable as it grows and expands its impact.